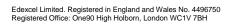


## Mark Scheme Mock Paper

GCSE

GCSE in Mathematics Specification A Higher Tier

Paper 1 (Non-Calculator)





## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

*i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear.* Comprehension and meaning is clear by using correct notation and labelling conventions.

*ii)* select and use a form and style of writing appropriate to purpose and to complex subject matter.

Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.

## *iii) organise information clearly and coherently, using specialist vocabulary when appropriate.*

The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

Guidance on the use of codes within this mark scheme
M1 - method mark
A1 - accuracy mark
B1 – working mark
C1 - communication mark
QWC - quality of written communication
oe - or equivalent
cao - correct answer only
ft – follow through
sc - special case

## Specification A: Paper 1 Higher Tier

1MAO	/1H				
Ques	tion	Working	Answer	Mark	Additional Guidance
1.		32 ÷ 80 × 100	40	2	M1 for 32 ÷ 80 × 100 oe A1 cao
					Total for Question 1: 2 marks
2.		300 × 0.7	210	2	M1 for 300 × 0.7 A1 cao
					Total for Question 2: 2 marks
3.	(a)		$\begin{array}{c}2\times2\times2\times3\times\\5\end{array}$	2	M1 for correct method seen A1 cao
	(b)		30	1	B1 cao
	-	-			Total for Question 3: 3 marks
4. FE	(a)	24 ÷ 12 = 2 2 × 180	360	2	M1 for 24 ÷ 12 (= 2) A1 cao
	(b)	18 ÷ 12 (=1.5) 1.5 × 200	300	2	M1 for 18 ÷ 12 (=1.5) A1 cao
	-	<u>.</u>			Total for Question 4: 4 marks
5.			Shape enlarged ×3 in correct position	3	B3 shape enlarged × 3 in correct position (B2 shape enlarged ×3 but in wrong position or shape enlarged by a different scale factor correctly) (B1 shape enlarged by a different scale factor and in wrong position)
		-	<u> </u>		Total for Question 5: 3 marks
6.	(a)		20	2	M1 for substitution into formula A1 cao
	(b)		<i>m</i> <sup>13</sup>	1	B1 cao
	(c)		1	1	B1 cao
	(d)		4 <i>y</i> <sup>3</sup>	2	B2 for $4y^3$ (B1 for $ay^3$ or $4y^n$ or $16^{1/2}(y^3)^{1/2}$ )
					Total for Question 6: 6 marks
7. FE			Question and response boxes	2	B1 for suitable question B1 for response boxes
					Total for Question 7: 2 marks

1MA0/2	IMAO/1H						
Quest	tion	Working	Answer	Mark	Additional Guidance		
8.	(i)		0.39	3	B1 cao		
	(11)						
	(ii)		0.41		M1 for $1 - (0.2 + 0.16 + 0.23)$		
	<u> </u>		-		A1 cao		
			n	1	Total for Question 8: 3 marks		
9.			49	4	M1 for 100 - 38 (=62)		
					M1 for 23 - 7 (-16)		
					M1 for "62" - 18 - "16"		
					A1 cao <i>NB</i> : working may be in a table or diagram		
	<u> </u>		<u> </u>				
1.0			-		Total for Question 9: 4 marks		
10.			2	4	M1 for attempt to find LCM of any 2 of 12, 8 and 9		
FE					M1 for attempt to find LCM of 8, 9 and 12		
					A1 for 72 A1 for 2		
				_			
					Total for Question 10: 4 marks		
11.		15000÷100×40 (=6000)	3000	4	M1 for 15000 - 15000÷100×40 oe (=6000)		
FE		15000 - "6000" (=9000)			M1 for "9000" ÷ (3 + 1 + 2) (=1500)		
					M1 for "1500" × 2		
_					A1 cao		
					Total for Question 11: 4 marks		

1MA0/	1MA0/1H						
Ques	tion	Working	Answer	Mark	Additional Guidance		
12.	(a)		12x + 3y	2	M1 for $3 \times 4x + 3 \times y$ or $12x$ or $3y$ A1 cao		
	(b)		5 <i>p</i> <sup>2</sup> - 15 <i>p</i>	1	B1 cao		
	(c)		$y^2$ + 5y - 24	2	M1 for all 4 terms correct with or without signs or 3 out of no more than four terms correct with signs or $y(y - 3) + 8(y - 3)$ or $y(y + 8) - 3(y + 8)$ A1 cao		
	(d)		4 <i>t</i> <sup>2</sup> - 12 <i>t</i> + 9	2	M1 for all 4 terms correct with or without signs or 3 out of no more than four terms correct with signs or $2t(2t - 3) - 3(2t - 3)$ A1 cao		
Ī	-	<u>.</u>	<u>.                                    </u>		Total for Question 12: 7 marks		
13.			m = (p - h) + 6	2	$ \begin{array}{c} M1 \text{ for } p - h = 6m \\ A1 \end{array} $		
Ī	-	<u>.</u>	<u>.                                    </u>		Total for Question 13: 2 marks		
14. FE			Region shaded	4	M1 for line parallel to AB, 2 cm $\pm$ 2mm from AB M1 for circle, centre T, radius 3 cm $\pm$ 2mm M1 for bisector of angle DCB $\pm$ 2° A1 for correct region shaded within guidelines		
			•	1	Total for Question 14: 4 marks		
15.		$2x + 1 + 3x - 2 + 3x + 1 + 2x =$ 38 10x - 2 = 38 x = 4 7; 8; 13 $\frac{1}{2} \times (7 + 13) \times 10$	80	5	M1 for $2x + 1 + 3x - 2 + 3x + 1 + 2x = 38$ M1 for correct method to solve linear equation A1 for $x = 4$ M1 for substitution of $x = 4$ into any expression for side A1 cao		
	<u>.</u>	<u>-</u>	<u>.</u>	<u></u>	Total for Question 15: 5 marks		

1MA0/1	1MAO/1H						
Questi	ion Working	Answer	Mark	Additional Guidance			
16.	180 - (360÷ 5) oe (=108) 360 - "60" - 2×"108"	84	4	B1 for 60° seen M1 for 180 - (360÷ 5) oe (=108) M1 for 360 - "60" - 2×"108" A1 cao			
			<u>.</u>	Total for Question 16: 4 marks			
17. QWC FE	4000 × 1.03 <sup>2</sup>	Bank B	5	M2 for 4000 × 1.03 <sup>2</sup> oe (M1 for 1.03 × 4000 oe or 120 seen) M1 for 3.2 × 4000 ÷ 100 oe A1 for 256 and 243.60 C1 for clear working conclusion following on from candidate's working QWC : Working must be clearly laid out and conclusion must link to working			
	Total for Question 17: 5 marks						

1MA0/	/1H				
Ques	stion	Working	Answer	Mark	Additional Guidance
18.	(a)	6 ÷ 4 = 1.5	13.5	2	M1 for 6 ÷ 4 (=1.5) or 2 ÷ 3
		1.5 × 9			A1 cao
	(b)	10.5 ÷ 1.5	7	2	M1 for 10.5 ÷ 1.5 oe
					A1 cao
					Total for Question 18: 4 marks
19.			<i>x</i> = 2,	4	M1 for correct process to eliminate either x or y (condone one
			<i>y</i> = -1.5		arithmetic error)
					A1 for either $x = 2$ or $y = -1.5$
					M1 (dep on 1 <sup>st</sup> M1) for correct substitution of their found variable
					A1 cao for both $x = 2$ and $y = -1.5$
					Total for Question 19: 4 marks
20.	(a)		Points	2	B1 ft for at least 5 of 6 points plotted correctly ± ½ sq at end of
			plotted and		B1 ft (dep on previous B1) for points joined by curve or line segments
FE			cf graph		provided no gradient is negative - ignore any part of graph outside
			drawn		range of their points
					(SC B1 if 5 or 6 pts plotted not at end but consistent within each
					interval and joined)
	(b)		Poy plat	3	P1 for modion drawn correctly (ft from graph)
	(b)		Box plot drawn	3	B1 for median drawn correctly (ft from graph) B1 for UQ and LQ drawn correctly (ft from graph)
			urawir		B1 for whiskers correct
	(C)			2	B2 ft for any comparison of spread in context
	. /		Comparison		(B1 ft for any comparison not in context)
					Total for Question 20: 7 marks

1MA0/1H	1MA0/1H						
Question	Working Ansv		Answer Mark	Additional Guidance			
21.	(14 - 2)/2 (=6) "6" × 3 (=18) "18" + 1	19	3	M1 for $(14 - 2)/2$ (=6) M1 for "6" × 3 A1 cao or M1 for $(k - 1)/12 = 3/2$ M1 for $2(k - 1) = 12 \times 3$ A1 cao			
	-	<u>.</u>	<u>I</u>	Total for Question 21: 3 marks			
22.		96	4	M1 for Angle <i>ABC</i> = 0.5 × 168 (= 84) M1 for Angle <i>ADC</i> = 180 - 0.5×168 A1 cao C1 for Angle at centre is twice angle at circumference <b>and</b> Opposite angles of a cyclic quadrilateral sum to 180° <b>or</b> M1 for reflex angle <i>AOC</i> = 360 - 168 (= 192) M1 for 0.5 × 192 A1 cao C1 for Angle at centre is twice angle at circumference <b>and</b> angles at a point add up to 360°			
				Total for Question 22: 4 marks			

1MA0/1H	1MAO/1H						
Question	Question Working		Mark	Additional Guidance			
23.		Answer 52 72	4	B1 for $\frac{a}{9} \times \frac{b}{8}$ M1 for $\frac{3}{9} \times \frac{4}{8}$ or $\frac{3}{9} \times \frac{2}{8}$ or $\frac{4}{9} \times \frac{3}{8}$ or $\frac{4}{9} \times \frac{2}{8}$ or $\frac{2}{9} \times \frac{4}{8}$ or $\frac{2}{9} \times \frac{3}{8}$ M1 for $\frac{3}{9} \times \frac{4}{8} + \frac{3}{9} \times \frac{2}{8} + \frac{4}{9} \times \frac{3}{8} + \frac{4}{9} \times \frac{2}{8} + \frac{2}{9} \times \frac{4}{8} + \frac{2}{9} \times \frac{3}{8}$ A1 for $\frac{52}{72}$ oe or B1 for $\frac{a}{9} \times \frac{b}{8}$ M1 for $\frac{4}{9} \times \frac{3}{8}$ or $\frac{3}{9} \times \frac{2}{8}$ or $\frac{2}{9} \times \frac{1}{8}$ M1 for $1 - (\frac{4}{9} \times \frac{3}{8} + \frac{3}{9} \times \frac{2}{8} + \frac{2}{9} \times \frac{1}{8})$ C1 for $\frac{52}{72}$ oe			
				Total for Question 23: 4 marks			
24.		5,-0.5	5	M1 for common denominator on LHS or clearing fractions			
		0, 0.0		M1 for multiplying out brackets			
				A1 for $2x^2 - 9x + 5 = 0$			
				M1 for $(2x \pm 1)(x \pm 5)$ or substitution into quadratic formula A1 for 5 and - 0.5			
		-		Total for Question 24: 5 marks			

1MA0/1H	1MAO/1H							
Question	1	Working	Answer	Mark	Additional Guidance			
25. (i)			2b + a ½b + a	2 3	M1 for $\overrightarrow{PR} = \overrightarrow{PQ} + \overrightarrow{QR}$ oe A1 cao M1 for $\frac{3}{4} \overrightarrow{QR}$ oe M1 for $\overrightarrow{SX} = \overrightarrow{SP} + \overrightarrow{PQ} + \frac{3}{4} \overrightarrow{QR}$ oe A1 for $\frac{1}{2}$ b + a oe			
	Total for Question 25: 5 marks							



April 2010

For more information on Edexcel and BTEC qualifications please visit our website: www.edexcel.org.uk

Edexcel Limited. Registered in England and Wales No. 4496750 Registered Office: One90 High Holborn, London WC1V 7BH. VAT Reg No 780 0898 07