## Mark Scheme

## Mock Paper

## GCSE

## GCSE in Mathematics Specification A Higher Tier

## Paper 1 (Non-Calculator)

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear.
Comprehension and meaning is clear by using correct notation and labelling conventions.
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter.
Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.
iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

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Guidance on the use of codes within this mark scheme
M1 - method mark
A1 - accuracy mark
B1 - working mark
C1 - communication mark
QWC - quality of written communication
oe - or equivalent
cao - correct answer only
ft - follow through
sc - special case
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| Question |  | Working | Answer | Mark | Additional Guidance |
| 1. |  | $32 \div 80 \times 100$ | 40 | 2 | M1 for $32 \div 80 \times 100$ oe Al cao |
| Total for Question 1: 2 marks |  |  |  |  |  |
| 2. |  | $300 \times 0.7$ | 210 | 2 | M1 for $300 \times 0.7$ <br> Al cao |
| Total for Question 2: 2 marks |  |  |  |  |  |
| 3. | (a) |  | $\begin{gathered} 2 \times 2 \times 2 \times 3 \times \\ 5 \\ \hline \end{gathered}$ | 2 | M1 for correct method seen Al cao |
|  | (b) |  | 30 | 1 | B1 cao |
| Total for Question 3: 3 marks |  |  |  |  |  |
| $4 .$FE | (a) | $\begin{aligned} & 24 \div 12=2 \\ & 2 \times 180 \end{aligned}$ | 360 | 2 | M1 for $24 \div 12(=2)$ <br> Al cao |
|  | (b) | $\begin{aligned} & 18 \div 12(=1.5) \\ & 1.5 \times 200 \end{aligned}$ | 300 | 2 | M1 for $18 \div 12(=1.5)$ Al cao |
| Total for Question 4: 4 marks |  |  |  |  |  |
| 5.  Shape enlarged <br> $\times 3$ in correct <br> position 3 B3 shape enlarged $\times 3$ in correct position <br> (B2 shape enlarged $\times 3$ but in wrong position or shape enlarged by a <br> different scale factor correctly) <br> (B1 shape enlarged by a different scale factor and in wrong position)     |  |  |  |  |  |
| Total for Question 5: 3 marks |  |  |  |  |  |
| 6. | (a) |  | 20 | 2 | M1 for substitution into formula Al cao |
|  | (b) |  | $\mathrm{m}^{13}$ | 1 | B1 cao |
|  | (c) |  | 1 | 1 | B1 cao |
|  | (d) |  | $4 y^{3}$ | 2 | B2 for $4 y^{3}$ <br> (B1 for $a y^{3}$ or $4 y^{n}$ or $16^{1 / 2}\left(y^{3}\right)^{1 / 2}$ ) |
|  |  |  |  |  | Total for Question 6: 6 marks |
| $\begin{aligned} & \hline 7 . \\ & \text { FE } \\ & \hline \end{aligned}$ |  |  | Question and response boxes | 2 | B1 for suitable question B1 for response boxes |


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| Question |  | Working | Answer | Mark | Additional Guidance |
| 8. | (i) <br> (ii) |  | $\begin{aligned} & 0.39 \\ & 0.41 \end{aligned}$ | 3 | B1 cao <br> M1 for $1-(0.2+0.16+0.23)$ <br> A1 cao |
| Total for Question 8: 3 marks |  |  |  |  |  |
| 9. |  |  | 49 | 4 | M1 for 100-38 (=62) <br> M1 for 23-7 (-16) <br> M1 for " 62 " - 18 - " 16 " <br> Al cao <br> NB : working may be in a table or diagram |
| Total for Question 9: 4 marks |  |  |  |  |  |
| $\begin{gathered} \hline 10 . \\ \text { FE } \end{gathered}$ |  |  | 2 | 4 | M1 for attempt to find LCM of any 2 of 12, 8 and 9 M1 for attempt to find LCM of 8, 9 and 12 <br> Al for 72 <br> Al for 2 |
| Total for Question 10: 4 marks |  |  |  |  |  |
| $\begin{gathered} \hline 11 . \\ \text { FE } \end{gathered}$ |  | $\begin{aligned} & 15000 \div 100 \times 40(=6000) \\ & 15000-" 6000 "(=9000) \end{aligned}$ | 3000 | 4 | M1 for $15000-15000 \div 100 \times 40$ oe ( $=6000$ ) <br> M1 for " 9000 " $\div(3+1+2)(=1500)$ <br> M1 for " 1500 " $\times 2$ <br> Al cao |


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| Question |  | Working | Answer | Mark | Additional Guidance |
| 12. | (a) |  | $12 x+3 y$ | 2 | M1 for $3 \times 4 x+3 x y$ or $12 x$ or $3 y$ Al cao |
|  | (b) |  | $5 p^{2}-15 p$ | 1 | B1 cao |
|  | (c) |  | $y^{2}+5 y-24$ | 2 | M1 for all 4 terms correct with or without signs or 3 out of no more than four terms correct with signs or $y(y-3)+8(y-3)$ or $y(y+8)-3(y+8)$ Al cao |
|  | (d) |  | $4 t^{2}-12 t+9$ | 2 | M1 for all 4 terms correct with or without signs or 3 out of no more than four terms correct with signs or $2 t(2 t-3)-3(2 t-3)$ Al cao |
| Total for Question 12: 7 marks |  |  |  |  |  |
| 13. |  |  | $\begin{gathered} m=(p-h) \\ \div 6 \end{gathered}$ | 2 | M1 for $p-h=6 m$ A1 |
| Total for Question 13: 2 marks |  |  |  |  |  |
| $\begin{gathered} \hline 14 . \\ \text { FE } \end{gathered}$ |  |  | Region shaded | 4 | M1 for line parallel to $A B, 2 \mathrm{~cm} \pm 2 \mathrm{~mm}$ from AB M1 for circle, centre $T$, radius $3 \mathrm{~cm} \pm 2 \mathrm{~mm}$ M1 for bisector of angle DCB $\pm 2^{\circ}$ <br> A1 for correct region shaded within guidelines |
| Total for Question 14: 4 marks |  |  |  |  |  |
| 15. |  | $\begin{aligned} & 2 x+1+3 x-2+3 x+1+2 x= \\ & 38 \\ & 10 x-2=38 \\ & x=4 \\ & 7 ; 8 ; 13 \\ & 1 / 2 \times(7+13) \times 10 \end{aligned}$ | 80 | 5 | M1 for $2 x+1+3 x-2+3 x+1+2 x=38$ <br> M1 for correct method to solve linear equation <br> Al for $x=4$ <br> M1 for substitution of $x=4$ into any expression for side <br> Al cao |
|  |  |  |  |  | Total for Question 15: 5 marks |


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| Que | Working | Answer | Mark | Additional Guidance |
| 16. | $\begin{aligned} & 180-(360 \div 5) \text { oe }(=108) \\ & 360-" 60 \text { " }-2 x^{\prime} 108 \text { " } \end{aligned}$ | 84 | 4 | B1 for $60^{\circ}$ seen <br> M1 for $180-(360 \div 5)$ oe ( $=108$ ) <br> M1 for 360 - " 60 " - $2 x^{\prime} 108$ " <br> Al cao |
|  |  |  |  | Total for Question 16: 4 marks |
| $17 .$ <br> QWC FE | $4000 \times 1.03^{2}$ | Bank B | 5 | M2 for $4000 \times 1.03^{2}$ oe <br> (M1 for $1.03 \times 4000$ oe or 120 seen) <br> M1 for $3.2 \times 4000 \div 100$ oe <br> Al for 256 and 243.60 <br> C1 for clear working conclusion following on from candidate's working <br> QWC : Working must be clearly laid out and conclusion must link to working |


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| Question |  | Working | Answer | Mark | Additional Guidance |
| 18. | (a) | $\begin{aligned} & 6 \div 4=1.5 \\ & 1.5 \times 9 \end{aligned}$ | 13.5 | 2 | M1 for $6 \div 4(=1.5)$ or $2 \div 3$ <br> Al cao |
|  | (b) | $10.5 \div 1.5$ | 7 | 2 | M1 for $10.5 \div 1.5$ oe Al cao |
| Total for Question 18: 4 marks |  |  |  |  |  |
| 19. |  |  | $\begin{gathered} x=2, \\ y=-1.5 \end{gathered}$ | 4 | M1 for correct process to eliminate either x or y (condone one arithmetic error) <br> Al for either $x=2$ or $y=-1.5$ <br> M1 (dep on $1^{\text {st }}$ M1) for correct substitution of their found variable <br> Al cao for both $x=2$ and $y=-1.5$ |
| Total for Question 19: 4 marks |  |  |  |  |  |
| $20 .$ <br> FE | (a) |  | Points plotted and cf graph drawn | 2 | B1 ft for at least 5 of 6 points plotted correctly $\pm 1 / 2 \mathrm{sq}$ at end of B1 ft (dep on previous B1) for points joined by curve or line segments provided no gradient is negative - ignore any part of graph outside range of their points <br> (SC B1 if 5 or 6 pts plotted not at end but consistent within each interval and joined) |
|  | (b) |  | Box plot drawn | 3 | B1 for median drawn correctly (ft from graph) <br> B1 for UQ and LQ drawn correctly (ft from graph) <br> B1 for whiskers correct |
|  | (c) |  | Comparison | 2 | B2 ft for any comparison of spread in context (B1 ft for any comparison not in context) |
| Total for Question 20: 7 marks |  |  |  |  |  |



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| Question |  | Working | Answer | Mark | Additional Guidance |
| 23. |  |  | $\frac{52}{72}$ | 4 | B1 for $\frac{a}{9} \times \frac{b}{8}$ <br> M1 for $\frac{3}{9} \times \frac{4}{8}$ or $\frac{3}{9} \times \frac{2}{8}$ or $\frac{4}{9} \times \frac{3}{8}$ or $\frac{4}{9} \times \frac{2}{8}$ or $\frac{2}{9} \times \frac{4}{8}$ or $\frac{2}{9} \times \frac{3}{8}$ M1 for $\frac{3}{9} \times \frac{4}{8}+\frac{3}{9} \times \frac{2}{8}+\frac{4}{9} \times \frac{3}{8}+\frac{4}{9} \times \frac{2}{8}+\frac{2}{9} \times \frac{4}{8}+\frac{2}{9} \times \frac{3}{8}$ Al for $\frac{52}{72}$ oe or <br> B1 for $\frac{a}{9} \times \frac{b}{8}$ <br> M1 for $\frac{4}{9} \times \frac{3}{8}$ or $\frac{3}{9} \times \frac{2}{8}$ or $\frac{2}{9} \times \frac{1}{8}$ <br> M1 for $1-\left(\frac{4}{9} \times \frac{3}{8}+\frac{3}{9} \times \frac{2}{8}+\frac{2}{9} \times \frac{1}{8}\right)$ <br> C1 for $\frac{52}{72}$ oe |
| Total for Question 23: 4 marks |  |  |  |  |  |
| 24. |  |  | 5,-0.5 | 5 | M1 for common denominator on LHS or clearing fractions M1 for multiplying out brackets <br> Al for $2 x^{2}-9 x+5=0$ <br> M1 for $(2 x \pm 1)(x \pm 5)$ or substitution into quadratic formula <br> A1 for 5 and - 0.5 |
| Total for Question 24: 5 marks |  |  |  |  |  |



